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Yuutu?it?ath

Umacuk YG News

Volume 14, Issue 3 | April 2024

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What's New?

Page 1

West Coast Transit

Page 2

Canoe Journey - Paddle Practice

Page 3

New Staff Highlight

Page 4

Homework Hall Open House

Page 5

New Staff Highlight

Page 6-7

kakawinminh Group

Page 8

Yuutu?it?ath Artist Opportunity

Page 9-10

Earthquake/Tsunami Preparedness

Page 13

Baby Welcoming Ceremony

Page 14-20

Warriors Employment Listings

Events

April 16

Homework Hall Open House

April 18

COVID-19 Vaccine Clinic

May 3

Community Health Lunch

May 11

Baby Welcoming Ceremony

West Coast Transit



After many years of a vision and strategic planning, local leaders from the District of Ucluelet, District of Tofino, Alberni Clayoquot Regional District (ACRD), Tla-o-qui-aht and the Yuutu?it?ath Government, gathered at the Pacific Rim Visitor Centre (PRVC) Tuesday, April 9, to mark the official opening of West Coast Transit.

Powered by the ACRD, the transit service, currently consisting of two buses, links residents of Ucluelet, hitaču, Tofino, and surrounding west coast communities. The opportunity to connect our communities was quoted as overdue and much needed; all equally excited to see this offering succeed.

Schedules, ticket and general how-to information can be found at www.acrd.bc.ca/wc-transit.

Guides and tickets for Yuutu?it?ath citizens are available at the Cix*atin Centre Reception, Monday to Friday, 8:00am to 4:30pm.





Canoe Journey

PADDLE PRACTICE

Monday, April 15 . 5:00pm
Saturday, April 20 . 9:00am
Main hita'cu Dock

We are calling all community members who are interested in participating in a Canoe Journey this summer, to join us for paddle day meetings.

Paddle practice will be held on Monday's and Saturday's dates to be shared weekly.

INTERESTED TO LEARN MORE?

Contact: Carey.Cunneyworth@ufn.ca or Samantha.Touchie@ufn.ca

New Staff Highlight

Meet Robyn Jin, new Intergovernmental Affairs Engagement Coordinator.

Written by: Mark MacDonald



Robyn Jin brings a deep and diverse background to her new position of Intergovernmental Affairs Engagement Coordinator for the Yuułuꞑiꞑꞑꞑꞑ Government.

Born and raised on Vancouver Island, Robyn went about as far east as one could go in Canada to obtain her education before returning home to the west coast of Vancouver Island. After earn-

ing a degree in International Development and Intercultural Communications from Dalhousie University in Halifax, Nova Scotia, she has worked with various communities and the provincial government in the BC Wildfire Department, and non-profit organizations, including the Investment Agriculture Foundation, which administers funding programs for the Ministry of Agriculture, to increase food sustainability in BC.

For the past four years, Robyn has been working with several departments in the Yuułuꞑiꞑꞑꞑꞑ Government as a Grant Writing Consultant.

“My new position will support YG’s participation in engagement and consultation activities with the province of British Columbia and the Government of Canada. I will coordinate and track incoming engagements and meetings while also providing support in a range of engagement, consultation, policy, and legislative initiatives,” she says. “This work will ensure that Yuułuꞑiꞑꞑꞑꞑ culture, history, rights, laws, and governance are represented in project reviews and regulatory decision-making.” There is plenty of work to do.

“If I were to guess, I would estimate our three-person department will participate in 50-100 meetings and engagements a month,” Robyn adds, noting most of them are committee and intergovernmental meetings and engagements. “We are making sure that the federal and provincial governments are staying aligned with their commitments to UNDRIP and our Modern Treaty,” she states.

Robyn lives in Victoria, and when she is not on her computer, she can be found in her art studio creating large scale abstract expressionism paintings, outside hiking with her dog, or surfing the beaches of South Island. Robyn’s virtual door is always open for any questions, concerns, or just a friendly chat.

Born in Port Alberni, Robyn lived there, in North Vancouver, and Maple Bay, graduating from Cowichan Secondary School before university.

“I grew up in small towns all over the Island and everybody I knew was going to the University of Victoria or the University of British Columbia,” she recalls “I was starting to get into surfing, and I saw a writeup about Lawrencetown, Nova Scotia in Surfer’s Journal, so I found the closest university to that, which was Dalhousie.”

Surfing, on Canada’s east coast? Yes – but Robyn says it’s more consistent on Vancouver Island. Or at least the waves are more consistent out here. But she really enjoyed her time in Nova Scotia.

“Maritime hospitality is a true thing,” she remarks. “The sense of community they have there is really rich. There’s a lot more diversity in Halifax as compared to Victoria, and the arts scene is a lot more vibrant.”

After university, she spent several years living in small mountain communities.

“I missed the mountains when I was out east,” she says. “I lived in Canmore and Nelson before working at Mike Wiegeler’s Heli-skiing Lodge in Blue River. I’ve never experienced BC’s mountains like I did there, but heli-skiing is not at all a green industry.”

She feels very connected to the land and the water.

“I love skiing, but for me surfing can be like a daily ritual,” she notes. “With skiing, you’re not necessarily going out every day, but with surfing you can commit to a quick pre or post work session, so you can make it part of your daily routine.”

Robyn’s educational pursuits changed once she started at Dalhousie.

“I started out in science, but then I started getting the urge to take more courses in International Development Studies,” she says. “I really liked the program, and I was very interested about developing an interdisciplinary understanding of economics, sociology, political science, anthropology, and environmental studies.”

Which ended up leading her to YG. “I’m really interested in learning more about the Yuułuꞑiꞑꞑꞑꞑ culture and I would love to take time to learn the Nuu-cha-nulth language and hopefully take part in community events when invitations are extended our way.”

MEET AND GREET WITH YG EDUCATION STAFF HOMEWORK HALL OPEN HOUSE



**All USS & UES Students,
Parents, Caregivers, &
Guardians are welcome!**

Join the YG Education Team, for an Open House style meeting to:

- ask questions
- raise concerns
- and learn about support services for students

All students and guardians in the hita'cu community are encouraged to attend anytime from 4:00pm to 6:00pm.



Meet our team!

Kira de Leeuw, UES Learning Facilitator. She offers support for students working on learning goals and assignment completion.

Jess Bennett, USS Indigenous Support Teacher. They offer homework support for USS students and students working on Choices.

Jennifer Touchie, YG Education Manager. She oversees all student programs from kindergarten to Post-Secondary.

**TUESDAY
APRIL 16**

Six Plex

**4:00pm-6:00pm
Open House
Meeting**

**Make-your-own
Pizzas for the
students!**

QUESTIONS? CONTACT JENNIFER.TOUCHIE@UFN.CA

New Staff Highlight

Meet Sophie Gonthier, new Intergovernmental Affairs Analyst.

Written by: Mark MacDonald



Sophie Gonthier is the new Intergovernmental Affairs Analyst for the Yuułuʔiłʔatḥ, and it is her responsibility to ensure that the Nation's rights and desires are accurately reflected within British Columbia's regulations and policies.

Sophie feels very connected to nature, so moving to Ucluelet four years ago, and now, with this new position, it allows her to enjoy the West Coast's bountiful forests and ocean.

"I was born and raised in Quebec, and I just wanted to be near the ocean and be able to surf on a daily basis," she notes. "I visited the coast for the first time in my early 20's and I always had living in Ucluelet in the back of my mind," she recalls. "When I finished studying, looking for a job in the city didn't make sense to me. I decided to move out to the west coast thinking it would be just for the summer, but I never ended up leaving."

Sophie earned her law degree from the University of Montreal and was called to the Quebec bar in 2015. She earned her master's degree in environmental management from the University of Sherbrooke in Quebec, focusing on fresh water and climate change.

Sophie's legal background is an asset to the Yuułuʔiłʔatḥ Government's newest department, as her focus since starting the position on March 11 is to answer all the engagement requests that the Yuułuʔiłʔatḥ receives from B.C. to advance the purposes of UNDRIP (United Nations Declaration on the Rights of Indigenous Peoples) in all of the province's regula-

tions and policies. She works with Director John Rankin and Coordinator Robyn Jin.

"I would like for us to be able to enter engagement in a proactive and meaningful way that allows us to advance the strategic priorities within our Nation," she says.

Sophie is enjoying the West Coast lifestyle.

"I really like the forests here and all the trees. It's so magical," she adds. "I feel like I'm an elf and mermaid at the same time, as I love going

mushroom picking, gardening and hiking and surfing. I really like that everything we do here is related to nature, and it's mostly outdoors."

This position is the latest step in a wide and varied career course.

Prior to taking this position, Sophie had worked remotely with a Non-Governmental Organization (NGO) in the water stewardship sector, Living Lakes Canada. "I was doing water stewardship projects with communities in BC and in the Yukon that wanted to either set up a new water monitoring program for their communities or receive training to help them achieve their goals in terms of freshwater stewardship."

She also worked for the International Secretariat for Water, as a youth project manager, supporting young water leaders worldwide advancing their journey in the water advocacy sector

All of this has given her the skills required in her new position. "I am very grateful to have this opportunity to make a difference for the Yuułuʔiłʔatḥ," she adds.

Kakawinminh

kakawinminh Group bond during their first year of activities and cultural learning.

Written by: Mark MacDonald



Making shawls, crafting cedar head bands, baking cookies for elders and salal jam, learning cultural dances and more.

These are some of the activities that the young girls participating in the kakawinminh program, which is the equivalent of the very popular Warriors program for young men, have been doing so. And they just love the program, which started last July.

Jeneva Touchie, Manager of Language Services at Yuułu?iŋ?atŋ, leads the group along with Savannah McCarthy, Samantha Touchie, Kimberly Touchie, Michelle Touchie and Gloria Valentine.

The group is named after kakawinminh (meaning many killer whales), and meets regularly, usually every week.

“It’s been really phenomenal to watch the girls grow,” says Jeneva. “When we initially started we had mainly two or three girls, but now we have about 12 that consistently come, and they get really excited.”

Maxine, 14, is one of the participants, and she says “I’m really enjoying learning about the opportunities to learn our culture. We got to make our own shawls. At culture practice, we thought it would be great to have our own shawls,

so that was a great bonding and teaching moment for everyone. The elders helped us and it was really nice.

“We also made cedar head bands a few months back. That was one of the first things I got to do.”

Jeneva, Sam, Kim, Cynthia and Natissa took a dozen girls to attend Hoobiye, which is the celebration of the Nisga’a Nation’s New Year, in Vancouver in February, 2024, and it left lasting impressions on the group.

“I’m very grateful for being able to go to Hoobiye,” says Maxine. “It was really big, and one thing I learned is how similar the (Indigenous) dancing styles are everywhere. I was definitely impressed with how many people were there. It was so hard to find a seat.”

Jeneva hopes Yuułu?iŋ?atŋ girls will be able to participate in the event in the future.

“They hold one event up north and another in Vancouver, but if you want to get a culture group involved, you have to approach the Nisga’a nation,” she explains. “We took the girls over to approach them and see if we could. There were thousands of people there, and the organizers say they will get back to us in September to let us know if we can partic-

ipate next year. It is really great.”

Jeneva notes that the Kakawin girls have been heavily involved with culture practice.

“When they’re not with us on our regular Tuesday meetings, they’re doing culture practice on Mondays and Wednesdays,” she states. “They all come out and dance and are getting involved with the community, which is phenomenal.”

Some of the girls were in Terrace to participate in a junior all-Native girls’ basketball tournament. Recently they tried archery and axe-throwing.

“We have this really well-rounded group of strong ladies,” Jeneva observes. “We want them to have all the tools they need. They made their own shawls, as we had Mary Martin come in and cut their shawls and they put their own decorations on them. Some had a big whale, one had the sun, others had feathers and other items, and they put the shapes on and sequined them.

“It’s really interesting to watch, because they really seem to like having that connection. Next month hope to take them out cedar strip harvesting of the trees,” she adds. “They’re the ones that are leading this. They’re continuously growing and working through things, but they’re guiding us and showing us how to be as leaders. It’s a great learning experience for them and for us as well.”

For Valentine’s Day, the girls made cookies and cards for the elders within the community, and delivered them on February 13.

“The elders were so happy and touched that the youth were thinking about them,” she says. “They were really happy to receive the cards that said ‘I love you’ and ‘have a good day.’”

Chenoa, 10, says “We made cookies and baking for the elders.” Holly, 12, says “one of them cried with joy. One of them asked how much they were, because they thought it was a fund raiser.”

Maxine said “A day after we wrote the Valentine’s Day cards for them, I had one of the elders come up to me and gave me a hug and said thank you.”

Chenoa is happy that they can do so many fun things together, and says the children are fed good food.

“We get to explore the land, and we learn different things. We asked the organizers of Hoobiye what needed to be done for preparation if we could possibly perform there next year. Now we know what needs to be done and how to perform in front of a large crowd and it’s exciting.

Holly really enjoyed a trip they took to Nahmint, and her favorite thing to do so far was camping.

“The girls went swimming in our traditional territory, and it was the first time for some of us. We also did berry sourcing,” she says.

Holly also noted they heard the traditional story about the gun lady of the woods, which is told to keep children from going out in the woods by themselves so they stay safe with their people. It was similar to what her mother told us: “To stay with our parents and not wander away with strangers.” Chenoa enjoyed a video project they did, which involved her mother and James and Edward.

“That was really fun, and we got to see the videos and there was storytelling,” she says.

Savannah explains that the documentary-style video project involved the girls and elders from hitaču, which was possible due to funding which enabled them to purchase a camera, laptop and hard drive.

“We did an everything is connected interview with the elders, and we brought it to an ICPA Conference in Sooke where the girls came and it was really nice,” Savannah says. “We were able to present the work that we had done, Maxine and Chenoa were there as well. At that event there was a signing of ICPA for the north end of the island where they had designated 60 percent of their traditional territory as Indigenous protected and conserved areas, and all of their chiefs came to sign it.

“We’re going to show the video to the elders first before we show it to the public,” she adds.

The girls are bonding through the experiences they’re enjoying together.

“Not only are we there to learn, but we have fun and bond with the people around us,” says Maxine. “It’s kind of like a family outside of your house. Before I started going, I actually didn’t know many of the girls. I have only been in the community for a few months, but I consider them family now.”

Savannah says the girls have been invited by Wya Junction staff to be volunteers at an upcoming all-women’s surfing competition.

“We are also looking into working on some collaboration work with Red Fish on collaboration work,” she says. “They have reached out and told us they are doing some work with the boy’s Warriors group, so they wanted to see if they could work with our young ladies, which is great.”

Calling all Yuuḷuʔiʔath Artists!

PAID ARTIST OPPORTUNITY

An animated film based on Emily Carr's writing is being re-created. This story is an actual account of Emily Carr's time spent in hitaču with the Yuuḷuʔiʔath in the early 1900's.

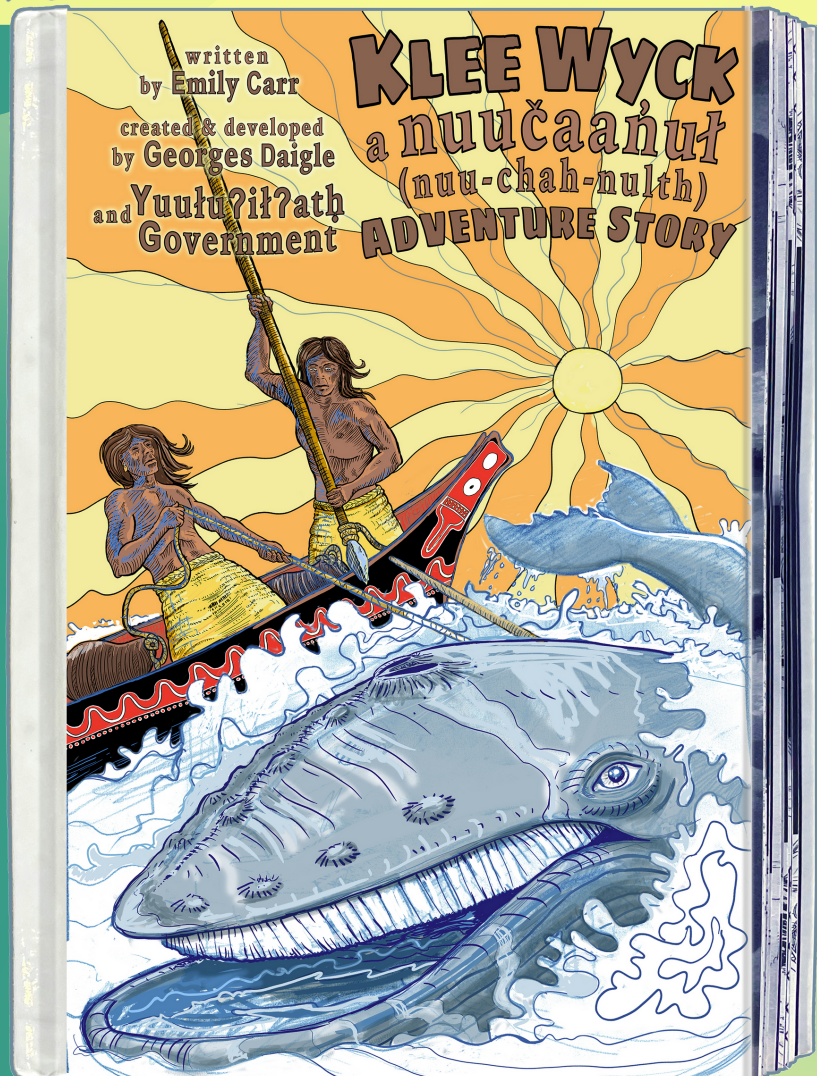
The animator is looking for Yuuḷuʔiʔath ancestry to contribute traditional style designs for the scenes depicting the Yuuḷuʔiʔath.



INTERESTED?

Submit your interest to by
Friday, April 26 to:

Carey.Cunneyworth@ufn.ca
or
Samantha.Touchie@ufn.ca



Earthquake & Tsunami Preparedness

Earthquake Early Warning System set to take place this Spring!

Earthquake Early Warning (EEW) is the rapid detection of earthquakes, real-time estimation of the shaking hazard, and notification of expected shaking. EEW provides seconds to tens-of-seconds of notice before strong shaking starts, which can help reduce injuries, deaths, and property losses.

Natural Resources Canada (NRCan) is developing a national EEW system designed to enhance early detection and warning in areas of moderate to high earthquake hazard and concentrations of population and infrastructure. In Canada, this earthquake risk is concentrated along the west coast of British Columbia, the Ottawa River Valley, and the Saint Lawrence Seaway.

The EEW system will send out alerts to the public through national alerting systems and other means. Government Operations Centres and Critical Infrastructure Operators may use notifications to trigger automated responses to protect people and property.

The EEW system is designed to alert for potentially harmful earthquakes, including for strong shaking from earthquakes outside Canada's borders. NRCan is therefore working with US partners, and will be using the United States Geological Survey's EEW software.

EEW systems cannot predict earthquakes, but they can provide up to tens of seconds of warning by detecting an earthquake immediately after it occurs. In general, it is best to assume the shaking is imminent and take immediate protective actions.

Earthquakes generating only low levels of shaking will not produce EEW alerts. Additionally, sites very close to an earthquake's epicentre may be in the event's "late alert zone", within which alerting is not possible.

EEW does not remove the need for other earthquake risk reduction, preparedness and response measures, such as constructing to building code requirements.

Safe response actions

Earthquake Early Warning alerts only reduce the impacts of strong shaking if people and systems take protective actions.

Recipients of an EEW alert should assume strong shaking is imminent. There are sev-

eral protective actions people and organizations can take within seconds of notice. Some of these might be automated, in the case of critical infrastructure and other high-risk operations, triggering automated actions as shown below. For people, this will be to Drop, Cover and Hold On.

Possible preventative measures include:

- Drop, Cover and Hold on (alternative actions for specific situations will be added here soon)
- Automatically open fire hall and ambulance bay doors
- Stop traffic onto bridges and into tunnels
- Close valves
- Halt trains
- Divert planes from landing
- Move elevators to the nearest floor and open doors
- Halt surgery

Connect with us:

For general information, contact the Earthquake Early Warning Program at (613) 995-1006.

Information received from: earthquakescanada.nrcan.gc.ca.



U.S / Canada



Warning

Dangerous coastal flooding and powerful currents

- Move to high ground or inland

U.S / Canada



Advisory

Strong currents and waves dangerous to those in or very near water

- Stay out of water, away from beaches and waterways

U.S / Canada

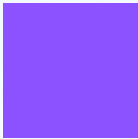


Watch

Information not yet known

- Stay tuned for information
- Be prepared to act

International



Risk

Dangerous coastal flooding and/or strong/unusual currents dangerous to those in or very near the water

- Seek more information, follow instructions from national & local authorities

Reference: tsunami.gov

Natural warning signs



Sudden rise or fall of the ocean



Loud roar from the ocean



Strong earthquake near the coast

How to know if a tsunami is coming



Text message alerts



Radio



Outdoor sirens



Online / TV

Official warning signs



Know your zone

Zone A

The North Coast and Haida Gwaii

Zone B

The Central Coast and northeast Vancouver Island Coast including Kitimat, Bella Coola and Port Hardy

Zone C

The outer west coast of Vancouver Island from Cape Scott to Port Renfrew

Zone D

The Juan de Fuca Strait from Jordan River to Greater Victoria including the Saanich Peninsula

Zone E

The Strait of Georgia including the Gulf Islands, Greater Vancouver and Johnstone Strait



Earthquake and Tsunami Preparedness.

It is important for coastal residents to be prepared and aware for Earthquakes and earthquake generating tsunamis.

One of the first steps to preparedness is being aware of the natural and official warning signs and following messaging for your zone.

On this page are tsunami identifiers, understanding the types of alerts for tsunamis, and understanding your zone.

Earthquake and tsunami preparedness can be found online by following @PreparedBC on social media, or on the provincial website: www2.gov.bc.ca.

Always have a grab and go bag ready for you and your family.



COVID-19 VACCINE CLINIC

THURSDAY, APRIL 18
9:30AM TO 4:00PM
HUU'PATU HEALTH CENTRE



Eligible Citizens Include:

- Elders age 55 or older
- *OR* have never been vaccinated for Covid-19
- *OR* didn't receive the XBB1.5 vaccine for the Omicron Covid strain, released in September 2023
- *AND* have not been vaccinated for Covid-19 in the past 6 months.

To book an appointment: Call [\(250\) 726-7343](tel:2507267343) or email moa@ufn.ca
Please remember to bring your Health Care Card and wear PPE upon entry.

DENTAL THERAPIST CLINIC

**WITH FNHA DENTAL THERAPIST
MELANIE BRAKER**

MONDAY, APRIL 29
10:30AM - 3:30PM
ASSETS BUILDING *Down by the Totem*
FOR ALL AGES!



*To book an appointment call FNHA COHI AIDE
Evangeline Campbell: (250) 266-2535*



Indigenous Health Dietician, Jessie Newman, from Island Health, will be in hitacu to open conversations about preventing and managing chronic disease such as diabetes, and how food is connected to our well-being.

COMMUNITY LUNCH WITH INDIGENOUS HEALTH DIETICIAN

All community members and Yuułu?ił?ath Government staff are welcome to attend.

FRIDAY
MAY
3

**CIX^wATIN CENTRE
GYMNASIUM
HITACU
12:00PM**



Questions? Email Cynthia.Fitton@ufn.ca



?içayapin taatñaqin

"lifting up our children"

BABY WELCOMING CEREMONY

Saturday, May 11

Cix^watin Centre Gymnasium

12:00pm

Lunch will be served at noon, ceremony and dinner to follow.

The Welcoming Ceremony is intended for Yuutu?i?ath children or children waiting for Yuutu?i?ath enrollment/citizenship, born after the last ceremony March 2019.

All are encouraged to attend to help us celebrate our nation's future.

To confirm your child's participation please contact Yanny Poilievre:
Yanny.Poilievre@ufn.ca or (250) 266-6399



**NUU-CHAH-NULTH
YOUTH WARRIOR FAMILY**

WE'RE HIRING!

**INDIGENOUS
COASTAL YOUTH
SAFETY PROGRAM**



LOOKING TO FILL THE FOLLOWING POSITIONS:

TEAM LEAD

JUNIOR TEAM LEAD

COASTAL GUARDIANS (X4)

**TO REVIEW FULL JOB DESCRIPTIONS, VISIT OUR FACEBOOK PAGE
"NUU-CHAH-NULTH YOUTH WARRIOR FAMILY"**

FOR MORE INFORMATION AND TO APPLY,

EMAIL INFO@WARRIORTOOLKIT.COM



PROJECT: Indigenous Coastal Youth Safety Program

ROLE: Coastal Guardian

**TIMELINE: 32hrs/week, May 2024 - September 2024
16hrs/week, October 2024 - March 2025**

COMPENSATION: \$20/hr

OVERVIEW

The Nuu-chah-nulth Youth Warrior Family Society (NYWFS) is seeking a team of four Indigenous youth to participate in the pilot project, Indigenous Coastal Youth Safety Program (“Program”) in collaboration with Pacific Rim National Park Reserve (PRNPR). The Program will be shaped to educate park visitors about coastal safety and reconnect Indigenous youth to their ancestral territories along the Esowista peninsula, which encompasses the Long Beach Unit of the Pacific Rim National Park Reserve.

KEY DUTIES

A team of ‘Coastal Guardians’ will work together to provide 1) coastal safety messaging and 2) insight into Nuu-chah-nulth culture to park visitors during peak tourism season (May 2024-October 2024). Throughout the winter months (October 2024-March 2025), the focus will shift towards the harvest and sharing of culturally important foods and medicines. We are looking for Indigenous youth who are passionate about (re)connecting with their coastal territories, interested in knowing the current ecological monitoring projects taking place in and around the Esowista peninsula, and motivated to provide for their communities under the guidance of Knowledge Keepers. The responsibilities of a Coastal Guardian will include, but are not limited to:

- Work closely with Team Lead and Jr. Team Lead to fulfill program goals
- Organize knowledge sharing activities with park visitors at the Long Beach Unit
- Fully participate and successfully complete all training and certification courses
- Support the Coastal Stewards of CoastSmart by delivering consistent coastal safety messaging to park visitors
- Track interactions (quantity & quality) during days at the Long Beach Unit
- Participate in a series of program sharing circles
- Complete various administrative tasks as required
- Contribute photos and videos to social media platforms in a responsible manner
- Assist in ecological monitoring programs as a field technician/intern with local organizations
- Hiking, boating, bushwhacking, beach-combing, diving to harvest culturally important foods & medicines
- Engage in hahuupa (cultural training) with Knowledge Keepers and Elders

JOB SKILLS & QUALIFICATIONS

- Identify as Tla-o-qui-aht, Yuułuṭitṭatḥ or Nuu-chah-nulth, as this work will be rooted primarily in these territories
- Current valid Class 5 B.C. driver’s license and drivers abstract
- Comfortable on and around boats/the ocean environment

BENEFICIAL EXPERIENCE

- Self-motivated with an ability to work independently and within a team
- Ability to communicate effectively and work with Elders, mentors, and park visitors
- Knowledge of Nuu-chah-nulth First Nations history, traditional ceremonies, language, and culture
- Strong organizational skills to time manage and be punctual for work
- Adequate interpersonal skills to engage with park visitors
- Takes initiative to share perspective and ask questions
- ROC -M (Restricted Operator’s Certificate – Maritime)
- Advanced Wilderness First Aid certificate

WHO CAN APPLY

Pursuant to Section 42 of the BC Human Rights code, the selection will be limited to Indigenous applicants. Candidates who wish to qualify for preferential consideration must self-identify in their applications.

Deadline for applications is April 26, 2024.

Please forward a current resume by email to info@warrior toolkit.com
Subject line: ICYSP- Coastal Guardian

All applications will be acknowledged.



PROJECT: Indigenous Coastal Youth Safety Program

ROLE: Junior Team Lead

TIMELINE: 32hrs/week, May 2024 - September 2024
16hrs/week, October 2024 - March 2025

COMPENSATION: \$25/hr

OVERVIEW

The Nuu-chah-nulth Youth Warrior Family Society (NYWFS) is seeking a Jr. Team Lead to support in the coordination of the pilot project, Indigenous Coastal Youth Safety Program (“Program”) in collaboration with Pacific Rim National Park Reserve (PRNPR). The Program will be shaped to educate park visitors about coastal safety and reconnect Indigenous youth to their ancestral territories along the Esowista peninsula, which encompasses the Long Beach Unit of the Pacific Rim National Park Reserve.

KEY DUTIES

The Jr. Team Lead will work closely with the Team Lead to implement the program and guide the ‘Coastal Guardians Team.’ They will support in the coordination of schedules, activities, and the educational messaging associated with the program’s objectives and overall goals. We are looking for an Indigenous person who is self-motivated, passionate, and organized with strong leadership skills. The responsibilities of the Jr. Team Lead will include, but are not limited to:

- Work closely with Team Lead and Coastal Guardians Team to fulfill program goals
- Assist Team Lead in the creation and management of weekly employment schedules
- Act as a liaison, and/ or representative for the Coastal Guardians Team, as needed
- Engage in team meetings to discuss budgets, training and equipment requirements
- Collaborate and implement knowledge sharing activities at the Long Beach Unit
- Fully participate and successfully complete all training and certification courses
- Support the Coastal Stewards of CoastSmart by delivering consistent coastal safety messaging to park visitors
- Track interactions (quantity & quality) during days at the Long Beach Unit
- Support the facilitation and participation of program sharing circles
- Complete various administrative tasks as required
- Contribute photos and videos to social media platforms in a responsible manner
- Assist in ecological monitoring programs as a field technician/intern with other local organizations
- Hiking, boating, bushwhacking, beach-combing, diving to harvest culturally important foods & medicines
- Engage in hahuupa (cultural training) with Knowledge Keepers and Elders

JOB SKILLS & QUALIFICATIONS

- Identify as Tla-o-qui-aht, Yuułuᑭitᑭath or Nuu-chah-nulth, as this work will be rooted primarily in these territories
- Current valid Class 5 B.C. driver’s license and drivers abstract
- Comfortable on and around boats/the ocean environment

BENEFICIAL EXPERIENCE

- Self-motivated with an ability to work independently and within a team
- Ability to communicate effectively and work with Elders, mentors, and park visitors
- Knowledge of Nuu-chah-nulth First Nations history, traditional ceremonies, language, and culture
- Strong organizational skills to time manage and be punctual for work
- Adequate interpersonal skills to engage with park visitors
- Takes initiative to share perspective and ask questions
- Experience leading a team
- ROC -M (Restricted Operator’s Certificate – Maritime)
- Advanced Wilderness First Aid certificate

WHO CAN APPLY

Pursuant to Section 42 of the BC Human Rights code, the selection will be limited to Indigenous applicants. Candidates who wish to qualify for preferential consideration must self-identify in their applications.

Deadline for applications is April 26, 2024.

Please forward a current resume by email to info@warriortoolkit.com

Subject line: ICYSP- Jr. Team Lead

All applications will be acknowledged.



PROJECT: Indigenous Coastal Youth Safety Program

ROLE: Team Lead

TIMELINE: 32hrs/week, May 2024 - September 2024
16hrs/week, October 2024 - March 2025

COMPENSATION: \$35/hr

OVERVIEW

The Nuu-chah-nulth Youth Warrior Family Society (NYWFS) is seeking an individual to lead the pilot project, Indigenous Coastal Youth Safety Program (“Program”) in collaboration with Pacific Rim National Park Reserve (PRNPR). The Program will be shaped to educate park visitors about coastal safety and reconnect Indigenous youth to their ancestral territories along the Esowista peninsula, which encompasses the Long Beach Unit of the Pacific Rim National Park Reserve.

KEY DUTIES

We are looking for an Indigenous individual with experience managing a team and project coordination. They will be working closely with Indigenous youth, local organizations, Elders, and PRNPR staff. Their responsibilities will include, but are not limited to:

- Collaborate with Project Lead & Project Coordinator on strategic plan and execution of the Program
- Identify necessary training/certification courses for ‘Coastal Guardians Team’(CGT)
- Oversee the educational programming content and delivery (project implementation)
- Support with the hiring of the ‘Coastal Guardians Team’ (x4 Indigenous youth)
- Create and manage summer employment schedule
- Ensure all necessary equipment, supplies and uniforms are ordered for CGT
- Lead three program sharing circles to evaluate outcomes/expected results
- Contribute to narrative reporting requirements
- Track interactions (quantity & quality) with park visitors
- Manage project expenses and spending to date
- Complete various administrative tasks as required
- Maintain safe work environment for all staff

JOB SKILLS & QUALIFICATIONS

- Identify as Tla-o-qui-aht, Yuułuʔiłʔatḥ or Nuu-chah-nulth, as this work will be rooted primarily in these territories
- Knowledge and experience with MS Office (Excel, Word, PowerPoint, Outlook) & Google Drive
- Current valid Class 5 B.C. driver's license and drivers abstract
- Comfortable on and around boats/the ocean environment
- Exceptional leadership skills

BENEFICIAL EXPERIENCE

- Knowledge of Nuu-chah-nulth First Nations history, traditional ceremonies, language, and culture.
- Proven ability to facilitate and lead groups, specifically youth and/or young people
- Strong organizational skills, verbal/ written communication skills, time management, interpersonal skills
- Self-motivated with an ability to work independently, in a team environment, and with minimal supervision
- Ability to communicate effectively and work with Elders, youth and community members
- Acceptable Criminal Record Check with Vulnerable Sector search required
- Lifestyle consistent with the duties and responsibilities of the position
- ROC -M (Restricted Operator's Certificate – Maritime)
- Advanced Wilderness First Aid qualification

WHO CAN APPLY

Pursuant to Section 42 of the BC Human Rights code, the selection will be limited to Indigenous applicants. Candidates who wish to qualify for preferential consideration must self-identify in their applications.

Deadline for applications is April 19, 2024.

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